

## **Somewhere in-between: inner speech and the proto-mental content**

Abstract: In this paper I will offer an explanation of the arising mental content that focuses on the role of inner speech in reading acquisition. This explanation might be hybrid given that it includes a Vygotskian conception of inner speech (constructivism) related to dual-route psycholinguistic models of reading (cognitivism) and content-involving mental states based on socio-cultural practices (enactivism). In order to do that first, I will clarify some presuppositions that enable the offered conception of proto-content, second, I will explore the relation among inner speech and reading acquisition and lastly, I will develop a notion of “proto-content” grounded on the idea of internal aboutness.

Key words: Mental Representations, Reading Acquisition, Linguistic Content, Constructivism, Enactivism, Cognitivism.

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